

Trinity-St. John Lutheran School Continuity of Education Plan

<p>Objective: To be able to provide a continuous learning experience for T-SJ students when access to the brick and mortar schools is not possible and face-face access to teachers (in the traditional sense) is not possible.</p>	
<p>Access to Technology: Students (k-8):</p> <ul style="list-style-type: none"> ● Google account ● Google Classroom (4-8) ● Think Central, Math ● My World Interactive, Social Studies ● Pearson, Language Arts ● Keyboarding Without Tears ● Zoom <p>Families:</p> <ul style="list-style-type: none"> ● Notification of instructional plan sent by office to parents via email. ● Instructions to use Google classroom sent by teachers to parents via email. 	<p>Access to Technology: Teachers:</p> <ul style="list-style-type: none"> ● Chromebook/Laptop provided for those who do not have computer access at home ● Google account ● Google Classroom ● Think Central, Math ● My World Interactive, Social Studies ● Pearson, Language Arts ● Keyboarding without Tears ● Zoom
<h1 style="margin: 0;">PreKindergarten</h1>	
<p>The PreK teacher will communicate with parents via email and classroom apps/ online communities.</p> <p>A plan of action will be due to Mrs. Kurtz by Monday March 30.</p> <p>Lesson Plans are due to Mrs. Kurtz each Monday.</p>	
<p>Teacher Expectations</p> <p>The PreK teacher will be expected to do ALL of the following:</p> <p>Use Email and Classroom App (if using) for all lessons/assignments to students. Paper copies of lessons will be made available to families.</p> <p>Prior to sharing content or activities with students, make yourself aware of coyright laws and fair use guidelines that may protect others' intellectual property.</p>	<p>Options:</p> <p>ABC Mouse</p> <p>Facebook Group</p> <p>Happy Numbers</p> <p>Scholastic Magazine</p> <p>Zoom</p>

<p>Prepare lessons a week in advance for pick up by families. Any additional lessons should be e-mailed or posted daily by 8:30 a.m. Lessons can be a mixture of hands on, paper and pencil and/or on-line activities chosen by the teacher.</p> <p>Design lessons that are focused on the continuation of current scope and sequence of learning (Examples: video, activities, online games).</p> <p>Require students to do no more than 15-30 minutes of work per course/ subject daily.</p> <p>Teachers will need to be available to their class(es), planning lessons, grading assignments, and/or providing support from 8:00 AM- 3:00 PM.</p> <p>Develop a system for providing students with feedback (written or videoed) about their work on a consistent basis (at least once a week per student).</p> <p>Teachers must email parents on a weekly basis with an overview of the learning and expectations.</p> <p>Student attendance is tracked by parent communication through e-mail, notes, etc..</p>	
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Elementary (Grades K-4)

<p>Elementary teachers will communicate with parents via email and classroom apps/ online communities.</p> <p>Teachers with an existing Google Classroom will need to add the administrator (Mrs. Kurtz) to the account.</p> <p>Teachers will invite the parents/guardians of their students to their Google Classroom account.</p> <p>A plan of action will be due to Mrs. Kurtz by Monday March 30.</p> <p>Lesson Plans are due to Mrs. Kurtz each</p>	<p>Support:</p> <ul style="list-style-type: none"> ● Help with Google Classroom ● Teachers who can offer support with Google Classroom <ul style="list-style-type: none"> ○ Mrs. Kozan ○ Mrs. Deb Lange
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<p>Monday during school closure.</p>	
<p>Teacher Expectations</p> <p>All teachers will be expected to do ALL of the following:</p> <p>Use Email and Classroom App (if using) for communicating all lessons/assignments to students.</p> <p>Prepare lessons at least a week in advance for pick up by families. Additional lessons should be posted or e-mailed daily by 8:30 a.m. Lessons can be a mixture of hands on, paper and pencil and/or on-line activities chosen by the teacher.</p> <p>Prior to sharing content or activities with students, make yourself aware of copyright laws and fair use guidelines that may protect others' intellectual property.</p> <p>Design lessons that are focused on the continuation of current scope and sequence of learning (Examples: video, activities, online games).</p> <p>Require students to do no more than 15-30 minutes of work per course/subject daily.</p> <p>Teachers will need to be available to their class(es), planning lessons, grading assignments, and/or providing support from 8:00 AM - 3:00 PM.</p> <p>Develop a system for providing students with feedback (written or videoed) about their work on a consistent basis (at least once a week per student).</p> <p>Teachers must email parents on a weekly basis with an overview of the learning and expectations.</p> <p>Teachers should develop a list of paper-pencil activities to be used in instances of limited internet access.</p> <p>Student attendance is tracked by parent</p>	<p>Options:</p> <p>Facebook</p> <p>Google Classroom</p> <p>Google Suite</p> <p>Keyboarding without Tears</p> <p>My World (Social Studies text)</p> <p>Renaissance Place</p> <p>Teacher Website</p> <p>Think Central (Math text)</p> <p>Pearson Realize (Language Arts text)</p> <p>See Saw</p> <p>Spelling City</p> <p>Zoom</p>

<p>signature on the weekly note or assignments through google classroom and google suite.</p> <p>Teachers will communicate with parents of students who did not do their work for the digital learning day to check in, offer support, and discuss options for making up the work.</p>	
<h2>Middle School (Grades 5-8)</h2>	
<p>Google Classroom:</p> <p>Teachers with an existing Google Classroom will need to add the administrator (Mrs. Kurtz) to the account.</p> <p>Teachers will invite the parents/guardians of their students to their Google Classroom account.</p> <p>A plan of action will be due to Mrs. Kurtz by Monday March 30.</p> <p>Lesson Plans are due to Mrs. Kurtz each Monday during school closure.</p>	<p>Support:</p> <ul style="list-style-type: none"> ● Help with Google Classroom ● Teachers who can offer support with Google Classroom <ul style="list-style-type: none"> ○ Mrs. Kozan ○ Mrs. Deb Lange
<p>Teacher Expectations</p> <p>All teachers will be expected to do ALL of the following:</p> <p>Use Google Classroom and/or an e-mail for communicating all lessons/assignments to students.</p> <p>Use the Google Suite for Education for developing lessons and for what students are expected to complete. Google Suite includes Google Docs, Sheets, Slides, Forms, Classroom, etc.</p> <p>Prepare lessons at least a week in advance for pick up by families. Additional lessons should be posted or e-mailed daily by 8:30 a.m. Lessons can be a mixture of hands on, paper and pencil and/or on-line activities chosen by the teacher.</p> <p>Prior to sharing content or activities with</p>	<p>Options:</p> <p>Facebook</p> <p>Google Classroom</p> <p>Khan Academy</p> <p>Google Suite</p> <p>Kids Health</p> <p>Kids Discover</p> <p>Khan academy</p> <p>Math is Fun https://www.mathsisfun.com/</p> <p>My World (Social Studies text)</p> <p>noRedink https://www.noredink.com/curriculum/conventions</p>

<p>students, make yourself aware of copyright laws and fair use guidelines that may protect others' intellectual property.</p> <p>Ensure that direct instruction lessons (if you choose to do this) do not exceed 30 minutes in length.</p> <p>Post lessons for students by 8:30 am. (Consider creating the lesson the evening before with a programmed release time).</p> <p>Design lessons that are focused on the continuation of current scope and sequence of learning (Examples: video, articles, podcasts, recorded lecture, discussion board, novel read, practice, quick write, collaborative student projects, padlet, etc). Mini-lessons in ELA can be recorded and loaded into Classroom.</p> <p>Require students to do no more than 30-45 minutes of work per course/subject daily.</p> <p>Teachers will need to be available to their class(es), planning lessons, grading assignments, and/or providing support during the hours of 8:00 AM - 3:00 PM Monday-Friday.</p> <p>Develop a system for providing students with feedback (written or videoed) about their work on a consistent basis (at least once a week per student).</p> <p>Teachers must email parents on a weekly basis with an overview of the learning and expectations.</p> <p>Teachers should develop a list of paper-pencil activities to be used in instances of limited internet access.</p> <p>Student attendance is tracked by submitting assignments through google classroom and google suite.</p> <p>Teachers will communicate with parents of students who did not do their work for the digital learning day to check in, offer support, and discuss options for making up the work.</p>	<p>-activities</p> <p>Pearson (Language Arts text)</p> <p>Quizziz https://quizizz.com/</p> <p>Renaissance Place</p> <p>Scholastic</p> <p>Think Central (Math text) https://www-k6.thinkcentral.com/ePC/start.do</p> <p>Vocabulary www.vocabulary.com</p> <p>You-Tube</p> <p>Zoom</p>
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A plan of action will be due to Mrs. Kurtz by Monday March 30.

A plan of action includes how the teacher plans communicating with parents during the extended school closure (3 times per week) and how lessons will be communicated with students during an extended closure.

Lesson Plans are due to Mrs. Kurtz each Monday during school closure.

Lessons should be from Tuesday, March 31st -Wednesday April 8th for the first session and Monday- Friday on a weekly basis after that.